Myles Pollard and students participating in the acting workshop for the Creative Arts Initiative (CAI) as part of MAP4U Pathways Program
Congratulations to all staff and students on what has been, on the whole, a successful term at Gilmore College.

I spoke at length at our recent whole college assembly about the values and behaviours that we want to be known for at Gilmore College. In term 2 the staff will be working closely with the Positive Behaviour Schools team in the Department of Education to create and maintain a safe environment for all students to learn, develop their skills and form lifelong friendships. In short, we want a school that all students can be proud of for the rest of their lives but it is not enough to just say that we want this. Our actions – staff, students, parents, caregivers and the community will set our course to success in this area. It is my intention to survey and consult widely with our students throughout Term 2 – there are 1044 Gilmore College students and they should all have a voice in plotting a positive and successful future for their school.

Recently, I had the pleasure of meeting Malcolm (Mal) Hughes. Mal is a former student of Medina Junior High School and was among the first year group of students to attend the Kwinana Senior High School in 1958. Mal has written a book entitled “Memories of Kwinana” and placed a copy in our College Library, the Darius Wells Library and City of Rockingham Library. The book covers his years of schooling at Kwinana Beach (East Rockingham PS) and the Kwinana town centre, contains a range of photographs of the early days of our neighbourhood and memoirs of the area. I regularly speak with people who attended Kwinana Senior High School and all reflect fondly upon their school years. I see it as very important for the College to continue to develop by acknowledging its history, the people who shaped it and of course its many humorous stories.

This Term we embarked upon three ambitious parent events. The open evening on 9 March was attended by approximately 70 parents and was a great opportunity for parents and carers to connect with their child’s teachers. The barbecue dinner helped to add to the laid back atmosphere. The P&C met on Monday 14 March and was one participant short of a quorum. The P&C will meet again on 9 May at Gilmore College from 3-4pm and I look forward to seeing as many parents, carers and friends of the College. Membership of our P&C is open to anyone interested in contributing to building a community culture around our College.
A very successful Tour of the College was held on 24 March, where we were able to provide a true sense of Gilmore College to over 30 parents and carers. The Q&A session over morning tea was a valuable chance for us to speak about important issues such as communication, curriculum, College promotion and our shared goals. We look forward to having the doors open on a more regular basis as a result of this successful tour.

My thanks again to our wonderful staff and students, members of the College Board, parents and carers for a great Term. We commence Term 2 with our much heralded ANZAC Assembly on 27 April. Soon after that our Year 7 and 9 students embark upon their NAPLAN tests followed by Common Assessment Tasks and Exams for Year 11 and 12 students, testing in all other years and end of Semester 1 reports. There is much that we all have to achieve in Term 2 and I for one am looking forward to it.

Rohan Smith
Principal

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Uni Link Winner
Felix Lansang
$800 towards his education
Year 8 and 9 News

It is wonderful to see so many students getting into routine, establishing positive friendship groups and making good decisions. I encourage our whole College community to show our students how to be respectful towards one another and work as a team for the best possible outcome for everyone.

The first round of vaccinations for Year 8 students will be administered at the beginning of Term 2 on 10 May, we need to get the final few consent forms to the Community Nurse. Any forms not yet submitted need to be handed into Student Services. If your student has lost the form, they can obtain a replacement from Student Services.

All Year 9 students will be undertaking the important NAPLAN testing of literacy and numeracy in Week 3, 10-13 May of Term 2. The tests assess the reading, writing, language conventions and numeracy standards of the students providing a snapshot of students’ achievements in comparison to other students of the same year across the country. Information on the NAPLAN tests for parents was provided earlier this year in the form of a Government pamphlet issued to all Year 9 students. It is very important that students arrive to school on time during these tests.

As a reward for a full term’s hard work, Mr Davies, the Year 9 Coordinator arranged a social event for students who have maintained their good standing. The students were invited to attend a movie and go out for lunch. They had a great time and I’m sure they will be looking forward to the next reward excursion.

On that note, I trust your student’s school experience is continuing to be a positive and rewarding one. Please direct any concerns, information or feedback to me to keep the lines of communication open.

As always, should there be any queries concerning the educational program or welfare of any Year 8 or 9 students, please do not hesitate to contact me as my prime aim is to make each students’ educational journey at Gilmore College as successful as possible.

Hamish Patterson
Year 8 - 9 Manager

Year 11 Advocacy Term 1 Reflection

The Year 11 Advocacy program for 2016 has been designed to see the students engaged in activities that locate and evaluate a range of career information sources, engage in career decision making, link lifestyles and life stages to career building.

We began the year with the introduction of the Price Waterhouse Coopers (Pwc) research paper that presented to the students the call on business and education to deliver the STEM (Science, Technology, Engineering and Mathematics) outcome Australia needs to remain competitive, innovative and a prosperous nation.

Students discussed the term coined, ‘digital disruption’; the way digital technologies are changing the way we live, consume and work; arguably the most significant mega-trend of the 21st century. The major implications that it will have on our workforce and the concept that many jobs people work in today simply won’t exist in the next 10 years, either entirely or at the same number.

We asked our students:

How do you feel about the fact that your future job may not even exist yet?

It’s strange that what I might be doing for my working career and a large portion of my life doesn’t even exist yet. However, it’s also exciting because it gives me the chance to be one of the first people in that profession, which means I might do work, which is innovative. Negin Nawabi, Year 11
This is a very interesting idea, but one that excites me. It is amazing that as a society we are capable of such rapid change; these changes will be new and innovative, it excites me even more to think that by entering these new careers I will be part of the change. Stephanie Dodd, Year 11

The Advocacy program has also allowed the time for students to receive presentations from outside agencies and speakers. For the first Advocacy Assembly the Year 11 cohort had an inspirational speaker Natalie Montgomery; who gave a reflection from her perspective called ‘Create Your Opportunity’. Followed by Student Edge; ‘Life after School’. The presentation provided students with an overview of the various pathway options after school focussing on the benefits and considerations of each pathways institution. Then SCITECH gave their ‘Beyond the Beaker’ presentation which was a focus on STEM Education and Science pathways.

The Advocacy lessons have been a time where students are introduced to relevant career activities, study habits and requirements.

Emma Maxfield
Year 11 Coordinator

Gilmore Girls make the South Fremantle Footy squad for the Kirby Bentley Cup

Congratulations to Tara Garlett, Maureen Ugle, Jana Jones and Jorja Payne who were selected in the South Fremantle Team to take part in the Kirby Bentley. The Kirby Bentley cup provides young Aboriginal Girls an exciting opportunity to put their football skills on display. This is the third year of the Kirby Bentley cup which is played as a 9 a side round robin tournament for girls aged 13-17.

South Fremantle team won 2 out of their 6 matches. Claremont were the eventual winners. We wish the girls all the best for future games and hope that more Gilmore College students can get involved.

Hamish Patterson
Year 8 - 9 Manager
Most Industrious Award 23 March 2016

Health and Physical Education

Cody Chitty Year 7
Emily Quinn Year 8
Tanatswa Chafa Year 9
Maddison Horton Year 10
Anirudh Sanivarapu Year 10
Abigail Van Zuydam Year 11

Health Studies
Taylah Bradley Year 11
Zac Millington Year 12

Health Studies
Kaleb Cooper Year 12

Sport Coaching
Shayla Maddocks-Davis Year 12

Outdoor Education
Dale Thompson Year 12

Humanities and Social Sciences

Annaliese Fancote Year 7
Gelianne Tallorin Year 8
Dylan Van Zuydam Year 9
Jesse Roeszier Year 10

Science

Shahir Nawabi Year 7
Lily Masters Year 8
Blair Kelly Year 9
Earll Patrick Belarga Year 10

Physics
Taylah Bagshaw Year 11

Biology
Felix Lansang Year 11

Technology and Enterprise

AIT
Damon Bergin Year 7
Nuradilah Kamarosdi Year 9

Childcare
Kayla Brown Year 10

Children Family and Community
Ivan Valenzuela Year 11
Tamara Wilson Year 12

Food Science
Josephine Parsons Year 8
Kyeesha Lucas Year 10
Ivan Valenzuela Year 11
Tamara-Rose Archdeacon Year 12

Hospitality
Hayley Cook Year 11
Caitlyn O’Connell Year 12

Information and Digital Media Certificate II
Cortnee Black Year 12
Benz Cullango Year 12

Robotics
Lily Masters Year 8
Taleah Summerfield Year 8
Cammoren Lombard Year 9

Textiles
Jayde Caldera Year 9
With Myles Pollard Directing again (already having Directed Grave Intentions – 2013; Zombified - 2014; Room 2.22 – 2015), Jim Frater again as the Director of Photography, Brad Majors Producing along with many other Industry Professionals in Audio, SFX, Makeup, Editing and so on (just stay and read the credits next time your at the movies to see the many wide and varied occupations that are involved in making that film appear on the screen), to make our 2016 film titled “Stealth”.

It breaks from the Horror/Zombie/Mind Control genres and takes on more of a 007/suspense flavour, immersing us into the murky world of….well I can’t really say (spoiler alert).

Our film making adventure began on 1 April when Actor/Director Myles took acting workshops, Artist Michelle Home presented storyboard workshops and writer Andrew Jellis presented scriptwriting workshops. A mixture of Year 11 and 12 Certificate II of Creative Industries and Arts students attended the workshops, enjoying learning and applying the skills, techniques, processes and technologies demonstrated and taught by these outstanding Industry professionals.

What’s next? Auditions will be held in early May and then the Film Set, with filming taking place on 16 - 18 June. So you, our audience will have to wait awhile to see what unfolds……

John Coen
Teacher - Media
Robotic Arm, Gyro Boy and Robot Fights 2016 Watch them in youtube

During Meet the Teacher evening held on 9 March, the local community were introduced to the features and capabilities of the Lego EV3 Robots of Robotic students.

A popular attraction was the Robotic Arm built and programmed by Year 8 student, Lily Masters. The Robotic Arm is able to sense a nearby object, or sort out colours, pick one and move this object to another location. Her father John said “When my daughter told me that she will demonstrate the Robotic Arm to parents, I decided to come and see it for myself. I was amazed.” Another parent said “How come we don’t have this in College.”

The Edu Robot is able to follow a dark line and move away from obstacles along the way. It can also follow and move along a wall without bumping into it.

The Gyro Boy is able to move and balance itself straight up on two wheels. It can speak a few words and make dance-like movements. Unfortunately, Gyro Boy was not available during the Meet the Teacher evening, but you can watch it on youtube.

Parents also watched the start of the exciting Gilmore Robot Fights 2016. As of press time, the Robot Fights are still going on and will continue in the first couple of weeks of Term 2.

Google search “Gilmore College Robots of 2016” or type in the video link below in youtube, https://you.tube./VeSkM46Srqq

For the Robot Fight, Google search for “Gilmore College Robots Fight 2016”.

In Term 4, Gilmore College is planning to participate in the First Lego League Robot Competition 2016 at Curtin University through the Robotics Club. The Sunday event competition is participated by around 32 schools around Western Australia. Parents and students are welcome to watch the free event.

German Panopio
Teacher
Information Technology
The Arts

In March six Visual Art students from Gilmore College were selected to exhibit their artwork at the Fremantle Ports KIC Art Awards. Congratulations to Hayley Murphy, Lachlan Johnston, Tyler Golding, Grace Tucker, Amy Strickland and Courtney Hunter. The event was held at the Gary Holland Centre in Rockingham with over 300 people attending the opening night.

April saw the start of the MAP4U Media filming project where students will work with film industry professionals like storyboard artists, script writers, producers, special effects artists, makeup artists and actors who have worked on movie sets such as King Kong, Avatar and Drift. Students participated in workshops for acting, storyboarding and script writing. Please be aware that auditions for roles in the movie will be held during the day on Thursday 5 May and Friday 6 May. Please keep an eye out for permission forms that are likely to be found at the bottom of school bags.

Peter Pan 2016 Musical has had an overwhelming response from students this year. Over 70 students auditioned for 25 roles on the 22 February, participating in dancing and singing auditions. Congratulations to the all students who participated in these auditions, quelling all nerves for the afternoon. Also a very big thank you to the parents. The Peter Pan Musical will be performed over three nights this year Thursday 18, Friday 19 and Saturday 20 August. Parental support/help would be greatly appreciated – Please contact the Gilmore College Performing Arts team at the school.

Sophia D’Rozario
Head of Learning Area
The Arts

ANZAC Day Service
Wednesday 27 April
9.30 - 10.30am
All welcome to attend
Health Centre News

Thank you all for a wonderful Term 1.

Most of the students are doing the right thing and not visiting in class time. In case your child is unaware, the Health Centre is open at recess and lunch for non urgent minor complaints, Tuesday-Thursday. In school time, they must get teacher permission to leave class and go to Student Services, they will then redirect the child to appropriate help.

I still see a lot of children with headaches, the majority from not eating and drinking water. Please ensure your child has a water-bottle and has breakfast, lunch and recess. Our Chaplain runs a daily Breakfast Club and can also provide lunches in an emergency.

On 18 March I was lucky enough to attend the National Day of Action against BULLYING seminar with all the latest research from the telethon kids institute.

"Children have a fundamental need to belong, when this is interrupted, healthy functioning decreases" (Alfred Alder). This means that severe social difficulties impact on our stress response and even alters our GENE Expression contributing to long term physical and mental health problems. One in three children experience victimisation, many more witness bullying and the majority of incidents occur in the school environment.

The consequences are increased anxiety and depression, absences form school, decreased self esteem, decreased academic achievement and increased difficulty with peer relationships.

Victimisation increases the risk of anxiety symptoms and anxiety symptoms increase the risk of victimisation. Anxiety is the most frequent mental health disorder in children/adolescents in Australia.

If your child talks to you about bullying… Listen calmly to get the full story. Reassure them that they are NOT to blame. Ask your child what they want to do about it and how you can help. Look on www.bullyingnoway.gov.au to find some strategies to help. CONTACT the SCHOOL. Check in regularly with your child.

There is a parent led self help program available online COOL KIDS_ TAKING CONTROL, focused on developing skills and building resilience. Beyond Blue has BRAVE program online for anxiety. Headspace in Rockingham is also a great place to seek HELP.

On a final note, I am going on Long Service Leave next Term and at this stage does not look like I will be replaced. Please ensure you let the College know if there are any changes to your childs health and medical conditions so they can act appropriately to help manage their school day.

Happy Holidays.
Andrea Diery
College Nurse
Tuesday - Thursday
Phone: 9411 1807
Join the Kwinana Swimming Club

Swimming is a great way to stay fit, healthy and active. It is low impact and available all year round. Kwinana Swimming Club encourages members to enjoy swimming, make new friends and have some fun along the way. We are proudly inclusive of all backgrounds and also cater for swimmers with disabilities.

Our membership includes:

• Access to the Kwinana Recquatic Centre (pool)
• Coaching programs
• Invitation to Club meets
• Swimming WA membership
• Invitation to enter in Swimming WA meets
• All social events
• Monthly fee schedule

Membership to the club involves an initial assessment by our qualified coaches to identify squad placement based on ability, goals and history with swimming. Regular assessment within the squad training program ensures you will develop consistently with your needs. Kwinana Swimming Club members regularly compete in club, state and national competitions.

THE DISCIPLINED PURSUIT OF EXCELLENCE

If you’ve always wondered how to join, it’s simple: go to our website www.kwinana.swimming.org.au or kwinanaswimmingclub@gmail.com to speak with a committee member about the benefits.
Community Centres

**April 2016 School Holiday Program**

**TUESDAY**
- **12 April** Decorative Sand Art
  - John Wellard Community Centre – Hovea Room
  - 10am to 11am
  - Ages: 5-12 years • Parental supervision required • Registration essential • Places limited

**WEDNESDAY**
- **13 April** Circus Skills in the Square
  - Darius Wells Library and Resource Centre – Chisham Square
  - 10am to 3pm
  - All ages • Parental supervision required • Free - no registration required

**THURSDAY**
- **14 April** Hey Presto Magic Show
  - William Bertram Community Centre
  - 10am
  - All ages • Parental supervision required • Free - no registration required

- **19 April** 3D Wooden Birdhouses
  - John Wellard Community Centre – Wisteria Room
  - 10am to 11am
  - Ages: 5-12 years • Parental supervision required • Registration essential • Places limited

- **20 April** Hip to be in the Square 80’s disco and games
  - Darius Wells Library and Resource Centre – Chisham Square
  - 10am to 3pm
  - Dress in your favourite 80’s outfit! • All ages • Parental supervision required • Free - no registration required

- **21 April** Outdoor Laser Tag
  - William Bertram Community Centre – Performance Courtyard
  - 10am to 12noon
  - Ages: 6+ years • Parental supervision required • Registrations essential • Places limited

**KEY**
- Darius Wells Library and Resource Centre
- John Wellard Community Centre
- William Bertram Community Centre

To register for any of these programs please call 9236 4320 between 9am and 5pm. Registrations open 30 March 2016. Alternatively, call in to the Darius Wells Library and Resource Centre, Monday to Friday, 9am to 12:30pm, Address: 2 Robbos Way, Kwinana.