Shane Carroll wins the WA Year 9 Smarter than Smoking Golf Championships

On 31 May, Gilmore College sent two golf teams to the 2013 Smarter than Smoking Secondary Schools Championships at Lakelands Country Club in Wangara. The Year 10 team consisted of Jake Watterson, Michael Carroll and Mitchell Moody. The Year 9 team consisted of Shane Carroll, Jaidyn Holzer and Chris Pearson. The big highlight of the day was that Shane Carroll who shot a 76 and scored 37 Stableford points won the Year 9 division. Shane played precision golf, he hit the ball well and was impressive throughout the day.

After a long journey up to the course the boys had to brave the early morning chill ready for an 8am shotgun start. The 3 degrees celsius proved to be a hazard in itself, the boys were much happier when the sun shone through. Some outstanding golf was played by all the boys.

Gilmore College Scores

Shane Carroll    37 points
Jaidyn Holzer    28 points
Chris Pearson    24 points
Jake Watterson   21 points
Micheal Carroll  11 points
Mitchell Moody   6 points

It was pleasing to see the Gilmore students playing in this tournament for the first time. They were great ambassadors for the College and really enjoyed the day as they played alongside golfers from all over the State. Hopefully we can send more golfers next year to the championships.

Hamish Patterson
Teacher
Health and Physical Education
Another Term is rapidly coming to an end.

Earlier this Term we had Architects on site to review location of a Trade Training Centre. This suggests our application to the Federal Government is probably going to be successful. Gilmore has applied for a centre for training students in Process Plant Operator/Chemical Engineering in a new facility. We would be working closely with TAFE and ACEPT so students can gain the required qualifications. Watch this space for further information.

We recently had a Year 6 Parent Information Evening to inform parents/caregivers of what to expect in Year 7, 2014. It was well attended and I would like to thank parents/caregivers and staff for making it a successful event.

Year 7 and Year 9 students sat the NAPLAN tests a few weeks ago. The tests in Literacy and Numeracy went fairly smoothly and we will get the results around September. The College is hoping that strategies we have put in place to enhance student learning, such as the Literacy Strategy and STAR will help students get better results.

Uniform is looking a little untidy this Term. Thank you to everyone who is supporting the College in the wearing of correct uniform. Uniform helps increase safety as intruders can be readily identified. It also helps create a sense of belonging to the College community. Another advantage is that it negates competition for expensive clothing. We will be starting a lay-by system to assist parents/caregivers in the purchase of uniform for 2014. (We are looking for parents/caregivers input regarding a College jumper too. We hope to send a survey soon.)

I wish everyone a safe and happy Term 2 holiday.

Carolyn Cook
Principal
Trade Training Centre

In October 2012, Gilmore College submitted an application for a Trade Training Centre – The Peron Trade Training Centre – with assistance from Central Office, Department of Education. The application was supported by all the schools in the Peron Alliance for Curriculum and Teaching (PACT), which meant we could pool together and apply for funding of around six million dollars.

The Centre would comprise two facilities; one at Gilmore College for Plant Operator/Chemical Engineering training and the second at Rockingham Senior High School for Allied Health Services training. Kolbe College is in partnership with this endeavour. If successful, training will involve working towards Certificate III in these trades.

Architects are in the process of surveying both sites to further progress the facilities in anticipation of Federal Government approval of the application.

We await the outcome of the application, and are confident that with Central Office support we will be successful.

Carolyn Cook
Principal

Primary School Visits

Towards the end of Term 1, staff and students visited each of the six local primary schools as part of the Transition Program.

Ms McCaig (Year 7 Coordinator); Mrs Daniels (Associate Principal – Curriculum); and myself visited the schools with former students to talk with the current Year 6 students about the College. The former students provided an interesting insight into their experiences at the College as Year 7s.

Each of the Year 6 groups asked interesting and informed questions about the College and the education program offered at Gilmore.

A Year 6 Parent Information Evening was subsequently held at the College on 29 May 2013. The well attended evening provided parents/caregivers with a wonderful opportunity to learn more about the College and meet staff.

Thank you to each of the primary schools for their support with the Transition Program.

George Sekulla
Associate Principal
### Principals Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Ajay Abuy</td>
</tr>
<tr>
<td>7</td>
<td>Chloe Bold</td>
</tr>
<tr>
<td>7</td>
<td>Zuvanna Coatz</td>
</tr>
<tr>
<td>7</td>
<td>Jordan Comyns</td>
</tr>
<tr>
<td>7</td>
<td>Blayde Dietsch</td>
</tr>
<tr>
<td>7</td>
<td>Brayden Kelly</td>
</tr>
<tr>
<td>7</td>
<td>Riley King</td>
</tr>
<tr>
<td>7</td>
<td>Caleb Newall</td>
</tr>
<tr>
<td>7</td>
<td>Taylor Reye</td>
</tr>
</tbody>
</table>

### Top Student Award

#### Mathematics

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Cooper Tilbury</td>
</tr>
<tr>
<td>8</td>
<td>Hugnh Le</td>
</tr>
<tr>
<td>9</td>
<td>Charlie McVeigh</td>
</tr>
<tr>
<td>10</td>
<td>Jasmine Catalan</td>
</tr>
<tr>
<td>11</td>
<td>Tiana Andreello</td>
</tr>
<tr>
<td>12</td>
<td>Sabrina Clive</td>
</tr>
</tbody>
</table>

#### Science

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Hunyh Le</td>
</tr>
<tr>
<td>10</td>
<td>Joshua Chandler</td>
</tr>
</tbody>
</table>

#### Integrated Sciences

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Jessica Matherson</td>
</tr>
<tr>
<td>12</td>
<td>Kristie Read</td>
</tr>
</tbody>
</table>

#### Biological Science

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Brooke Kerr</td>
</tr>
</tbody>
</table>

---

### The Arts

#### Music

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Zuvanne Coatz</td>
</tr>
</tbody>
</table>

#### Dance

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Tamiesha Hura</td>
</tr>
<tr>
<td>8</td>
<td>Kylie Griffith</td>
</tr>
<tr>
<td>9</td>
<td>Taiya rana</td>
</tr>
<tr>
<td>10</td>
<td>Kiandra Tai</td>
</tr>
<tr>
<td>11</td>
<td>Jhourgina Taavale</td>
</tr>
<tr>
<td>12</td>
<td>Tiara Lovell-herbert</td>
</tr>
</tbody>
</table>

#### Drama

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Tyler Bullock</td>
</tr>
<tr>
<td>8</td>
<td>Lashan Haami</td>
</tr>
<tr>
<td>9</td>
<td>Sonia McCraken</td>
</tr>
<tr>
<td>12</td>
<td>Savannah Felstead</td>
</tr>
</tbody>
</table>

#### Media

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Cooper Tilbury</td>
</tr>
<tr>
<td>8</td>
<td>Hunter Culbong</td>
</tr>
<tr>
<td>9</td>
<td>Charlie McVeigh</td>
</tr>
<tr>
<td>10</td>
<td>Isabella Grubb-Moss</td>
</tr>
<tr>
<td>11</td>
<td>Luke Gilbert- Ewen</td>
</tr>
<tr>
<td>12 1A</td>
<td>Rhianna Dorries</td>
</tr>
<tr>
<td>12 3A</td>
<td>Sharron Foo</td>
</tr>
</tbody>
</table>

#### Band

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Tyla Ferrari</td>
</tr>
</tbody>
</table>
## Awards

<table>
<thead>
<tr>
<th>Choir</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Batulie Jalloh</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Visual Arts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Amy Netherway</td>
</tr>
<tr>
<td>Year 7</td>
<td>Jahmayne Hamiora</td>
</tr>
<tr>
<td>Year 7</td>
<td>Talanya Crowther</td>
</tr>
<tr>
<td>Year 8</td>
<td>Cheyenne Scholz</td>
</tr>
<tr>
<td>Year 8</td>
<td>Harmony Bowles</td>
</tr>
<tr>
<td>Year 9</td>
<td>Amy Strickland</td>
</tr>
<tr>
<td>Year 10</td>
<td>Danielle Hooper</td>
</tr>
<tr>
<td>Year 11</td>
<td>Melina Milovanic</td>
</tr>
<tr>
<td>Year 12</td>
<td>Savannah Felstead</td>
</tr>
<tr>
<td>Year 12</td>
<td>Rhiannon Paulik</td>
</tr>
<tr>
<td>Year 12</td>
<td>Veda Spence</td>
</tr>
<tr>
<td>Year 12</td>
<td>David Van Herk</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Technology and Enterprise</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Home Economics</strong></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td>Joan Manalo</td>
</tr>
<tr>
<td>Year 7</td>
<td>Brooke Coleman</td>
</tr>
<tr>
<td>Year 8</td>
<td>Negin Nawabi</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hospitality</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10</td>
<td>Thelisha Van Niekerk</td>
</tr>
<tr>
<td>Year 11</td>
<td>Milena Milovanovic</td>
</tr>
<tr>
<td>Year 12</td>
<td>Lisa Henriques</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Textiles</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>Shaamika Rangihaeta</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Textiles 1C</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 12</td>
<td>Veda Spence</td>
</tr>
<tr>
<td>Year 12</td>
<td>Tiana Andreello</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Food, Science &amp; Technology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11</td>
<td>Hannah Fisher</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children, Family and the Community</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 12</td>
<td>Rhiannon Paulik</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AIT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Shakiera Hill</td>
</tr>
<tr>
<td>Year 8</td>
<td>Kylie Griffin</td>
</tr>
<tr>
<td>Year 10</td>
<td>Huynh Le</td>
</tr>
<tr>
<td>Year 12</td>
<td>Bruce Arellano</td>
</tr>
<tr>
<td>Year 12</td>
<td>Sabrina Clive</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Robotics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Ryan Williams</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Design and Technology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11</td>
<td>Blake Johnson</td>
</tr>
<tr>
<td>Year 11</td>
<td>Curtis Pratt</td>
</tr>
</tbody>
</table>
**Advocacy**

This semester during Advocacy, Year 8 students have participated in a range of different activities.

Advocacy takes place each week on Wednesday during period 3. It is a 40 minute session devoted to pastoral care and building a sense of community among the students at Gilmore College. The Year 8 students have all participated in Whole College and Year Assemblies, classroom activities focusing on their own strengths and weaknesses and have enjoyed a range of guest speakers.

Guest speakers have included both College staff and speakers from external agencies. Our sincere thanks goes to the College Psychologist, Ms Jones and to the College Chaplain, Mrs Strydom for conducting sessions around mental health topics with the students during Term 1.

During Term 2, we were very lucky to have Amy Coombe come and speak to us. Amy battled severe mental health and eating disorder issues during her teens and her story was motivational and enlightening. It was fantastic for the students to hear from such an inspirational person who was happy to share such a personal experience. Students were also visited by a team from ‘Headspace’ which is an organisation that deals with youth mental health issues. The Year 8s were treated to a quiz about bullying and were able to demonstrate impressive knowledge about the lasting effects of bullying.

We have plans for a reward BBQ later this semester, lots of team games, classroom activities and more guest speakers are booked in for Semester 2. Advocacy is a time to remind the students that they are part of a whole College community and to create bonds within this environment.

*Photo: Presenter Amy Coombe speaking to the Year 8 students during Advocacy*

**Point Peron**

During week 6 of Term 1 a group of Year 8 students were selected to go on a reward excursion to Point Peron.

Students selected were students who consistently set a good example to others. This includes, wearing the College uniform correctly, displaying exemplary behaviour in the classroom and adhering to the rules reading the use of technology at school. Students were selected by classroom teachers and members of the Student Services team.

On the day of the excursion the Year 8s were accompanied by the College Youth Worker, Mr Lee and the staff at Point Peron. The students participated in a range of fun activities including team building games, canoeing and rope climbing.

It was a fantastic day and we have two more reward excursions to Point Peron planned for the Year 8s this term.

Crystal Wieringa
Year 8 Coordinator

*Top Photo: Year 8 students enjoying their reward excursion. Bottom Left: Brooke Clark, Tiama Wills, Tayla Bradley. Bottom Right: Bryce Franz*
Bstreet Smart Road Awareness

As Year 10 students we are coming to an age where driving is an opportunity we are excited to be tackling in the next few years. We are currently studying Keys for Life in Health Education, with the aims of sitting our Learners Permit in Term 2.

On 10 April, the Year 10 students travelled to Perth Arena to be part of the RAC bStreet Smart Road Awareness campaign. The day was hosted by Channel 10 news anchor Nerelda Jacobs, she informed us of the importance of safety whilst driving and the impact it can have on our lives and on others. We watched a re-enactment of a motor vehicle accident that involved a car and a motorbike. It was narrated by a Police Officer, St John Ambulance Officer, A fireman and the Head of Trauma at Royal Perth Hospital, each giving up their time to education over 7000 students from various Perth schools and colleges.

The re-enactment was very realistic and included many emergency vehicles. Following real life procedure and protocols the Jaws of Life were used, taking over an hour, dependant on the seriousness of the accident. It was fascinating to see how emergency services all worked together to provide the safety and best treatment for the passengers trapped or those who had been affected by the crash.

When the re-enactment finished we had the opportunity to look at the impact of the crash and meet the people that worked with emergency services and ask them questions we had and investigate the emergency service vehicles used.

After our break we heard from victims who had been affected by a motor vehicle crash and that were wheel chair bound. It was really sad but the fact they have moved on and focused on the things that they can do and not worry about the things they can’t was inspirational. The most touching story, that brought almost everyone to tears was Des. His son was a victim of a car crash which killed him. Des received a phone call from emergency services, the operator was asking if he knew a lady that had been with his son, he didn’t know her but the operator went on and told Des to list the people in his family, when Des said his sons name she acknowledged it was the name of a victim who had been in a car crash. She also told Des they were in bushland and had not been found yet. Des, as any father would went straight to look for his son; he knew the area well and had ideas of where his son and friends went. Hours later he finally found flashing lights of emergency service vehicles they had found the crash before Des. When he arrived he knew it wasn’t good and was informed not long after that his son was killed.

The devastation and trauma that Des’ family would have gone through would have been intense and heart breaking, nobody could have felt what he and his family had gone through. He was motivational, inspiring and touched everyone.

The day was confronting but it was a big eye opener to us students, who will be on the road in the next few years of our lives.

Melanie Parker and Jayde Davidson
Year 10 Students

Follow the Dream

The Follow the Dream program is a voluntary program for high-achieving Aboriginal secondary school students. The program provides after-school tuition and individualised mentoring, support and case management to assist these students to continue achieving excellent outcomes at school, complete Year 12 and obtain university entry.

All of the students in the Follow the Dream program are in full swing again in Term 2 and they are participating in a number of educational opportunities. In addition to ensuring that the students are up to date with all of their assessments, students are being academically and socially challenged to develop their Leadership and Scientific skills with programs such as the LyriK ImpaKt Leadership Course and Curtin University’s Science Renewable Energy Workshops. We have also had a Year 12 Aboriginal student attend the University of Western Australia’s Leadership Seminar in the April school holidays. This was a great opportunity for this student to gain some insight into university life.

LyriK ImpaKt Leadership Course at Challenge Stadium
Dave Smith
Coordinator

Photo Top Left: Brandon Stack and Year 10 at Perth Arena
Photo Top Second From Right: Mrs Cassidy (English Teacher/Follow the Dream Tutor) and Kieren Milton (Year 9 Follow the Dream student) working on a Bridge Building challenge using spaghetti and pop sticks!
Photo Top Right: Team “Tower Building” with Tanisha Bennell hanging 4 metres in the air! Curtin University’s Science Renewable Energy Workshops.
The Career Centre

Who are we?

Ms Kilpatrick
Industry & Enterprise Coordinator

Mrs Reed
Administration Assistant

Where are we?

As many of you may be aware the Career Centre has now moved to the 2nd floor of the Senior School building. We are in a bigger venue with more space for students to access Career resources’, seek advice or just a quiet place to catch up on work or hang out at recess or lunch.

What’s available?

Check out the “Jobs Board” located outside the Career Centre which we regularly update with information of any jobs which are relevant to our Year 12 students looking to gain employment at the end of the year.

NOTE: Companies in the Kwinana area start to advertise for Apprenticeships in July. Whether you are looking for an apprenticeship/traineeship, a job or going on to further studies we have resources for you to weigh up your options. TAFE, Uni, Apprenticeship or work?

Ms Kilpatrick is available recess times or alternatively you can make an appointment with her to do Career Voyage (Jiig-Cal) online in the Career Centre. This program will help you discover your strengths and the type of jobs or careers you may succeed at.

Need assistance with your resume, cover letter and interview techniques? Make an appointment……

Unsure of what the future may hold for you? Make an appointment, today!

What types of VET courses are available at Gilmore?

Certificate II programs offered include:
- KIC Metals & Engineering School Based Traineeship
- Building and Construction
- Hospitality
- Business Services School Based Traineeship – NEW for 2014
- Information, Digital Media and Technology
- Creative Industries
- Sports Coaching
- Visage – Retail Make-up and skin care, Hairdressing
- Community Services – Child care, Aged care, Youth work
The Career Centre

How do I decide what pathway is best for me?

Work Experience

During the school year our Year 10 students are encouraged to complete work experience or have a go at Try a Trade. During Term 1, Ms Kilpatrick or Mrs Reed will visit all Year 10 students at the College to explain the benefits of doing work experience and hand out information packages with step by step instructions on how to organise work experience. After sourcing an employer, completing the relevant permission forms and getting parental and teacher’s permissions, Ms Kilpatrick needs to be given the completed forms by the deadline. Students are then able to go out to employers the last week of each term to try their hand at a variety of professions.

PERMISSION FORMS ARE AVAILABLE FROM THE CAREER CENTRE AT THE BEGINNING OF TERM 2 – 4 AND ARE REQUIRED TO BE RETURNED BY THE DEADLINE ON THE FORM.

Try-a-Trade

Students are encouraged to take advantage of Try-a-Trade programs held in Term 2, 3 and 4. Carpentry, bricklaying and plastering are just a few on offer.

Check with Ms Kilpatrick for dates and how to sign up.

Patrice Kilpatrick
Industry and Enterprise Coordinator

On Thursday 28 March 2013, the Year 11 and 12 students were invited to The Old Hollywood Gilmore Ball. The College Ball was held at the Hyatt Regency Perth from 7pm to 12pm. The Terrace Ball Room was decked out in red and black with beautiful candelabras on the tables. The whole night was an absolute success that the students enjoyed immensely.

The night started outside in the courtyard with pre-dinner drinks and photographs. The girls looked stunning in their full length gowns and corsages while the boys looked very handsome in their neatly pressed suits and ties. From the outset, the students showed their gorgeous manners and poised demeanor as they mingled with staff and students.

The night followed with a red carpet entrance as the students took the opportunity to be stars for the nights. They glided down the red carpet to a room beautifully decorated and specifically chosen by the 2013 Ball Committee. The room glittered with diamanté chair covers and gleamed with candles on every table.

After finding their seats and taking more photos the students enjoyed a buffet meal of different pastas, meat, salad and potatoes. The food was fantastic with all the students commenting on how good the food tasted. Some students even took the opportunity to thank the chefs personally for the delicious menu.

After the main meal, the students lined up for professional photos, danced to the latest songs and had photos taken in the Photo Booth. They let loose during this time, showing off their dance moves and enjoying the company of their friends and partners. Students were then treated to more food of beautiful tiny cakes, pastries and other lovely deserts.

With the night nearly over the students continued to dance. Just before the night concluded, awards were announced. Matthew Earnshaw took out the Beau of the Ball while Natalia Tohi took the Belle of the Ball. The two students won for upholding the Gilmore College Values and for their composure on the night of the Ball. There was indecision for Best Male Dancer so a dance off was necessary. Kabinah Sesay and Brendan Crone showed off their dance moves for the crowd to decide. A tie was announced at the conclusion of the song.

As the night ended, the students dispersed looking tired and happy. All 150 students made Gilmore College proud. The people working on the night commented on how beautiful and well mannered the students were. Overall, the night was a great success with all the students and teachers having a fantastic night.

Thank you to all the staff that attended on the night.
2013 Ball Committee
Razmin Azman
Marlee Bryden
Enyana Cain
Abbey-Lee Johnson
Nikeasha Larsen Gray
Daniel Philip
Josie Todd
Natalia Tohi
Ebony Walker-Matthews
Tiara Lovell Herbert
Rhiannon Paulik
Brittany Fishwick

AWARD WINNERS
Belle: Natalia Tohi
Beau: Matthew Earnshaw
Cutest Couple: Katie Rose Silby and Dylan Bergin
Miss Social Butterfly: Brooke Bailey
Miss Transformed: Sarah Kickett
Mr Sauvé: Corrie Hurkala
Funkiest Male Dancer: Kabinah Sesay and Brendan Crone
Funkiest Female Dancer: Larissa Whittingham-Smith
Year 11 Prince: Bradley Fenner
Year 11 Princess: Amy Castro
Mr Unique: Aaron Wiffen

Melissa Morrison
Year 12 Coordinator
Anzac Day Commemoration Service

The ANZAC Day Commemoration Service took place on Wednesday 17 April 2013 and was attended by the entire Gilmore College community, parents and members of the wider Kwinana community.

Mr Dennis Wood from the Kwinana RSL was our keynote speaker. He spoke about the importance remembering why we celebrate ANZAC Day and how it is still relevant to the lives of young people today. The service was also attended by City of Kwinana Deputy Mayor, Mrs Ruth Alexander and Councillor, Ms Wendy Cooper.

The service was contributed to by many Learning Areas throughout the College. The Society and Environment Learning Area organised the running of the service and the guest speakers. The Arts Learning Area organised the Media students to photograph and film the ceremony. The Technology and Enterprise Learning Area organised the Senior School Hospitality students to make ANZAC cookies for all of the students and both the College Choir and Band performed beautifully during the service.

The Gilmore College Student Councillors were happy to take on the task of facilitating and presenting the commemorative service on the day. This year the Gilmore College ANZAC Day Commemoration Service was nominated for the Department of Veterans Affairs ANZAC Day Schools Award.

Crystal Wieringa
Teacher
Society and Environment

Media

It has been a busy semester for the Year 11 and 12 Media students with visits and workshops from Murdoch University and preparations for their examinable productions. This year Gilmore College is working with Murdoch University to make a Zombie Film. This partnership involves the government investing $63000 into the Gilmore College Media students to produce a Hollywood style short film with professionals and students from Murdoch University.

So far, Murdoch University has brought out Martin Mahando, an award-winning director, to talk to the students about opportunities available to them in the film industry and to teach them about the roles and responsibilities while they are on set. Martin was inspirational, talking about why he enjoys directing and what it felt like to be nominated for an Academy Award. The students were engaged and asked many questions during the presentation.

Later in the semester, the students were lucky enough to do a Special Effects workshop with Jeremy Shaw. Jeremy Shaw shared his homemade props with the students, showed them how fire is created in films and explained how other effects such as rocky hills are created. During the workshop, the students were also taught how to create special effects make up from a TAFE graduate who has set up her own business in special effects. The students lined up for their own make-up to be applied and then walked around as zombies for the rest of the day. After the presentation, the students were keen to start filming.

Many students, as part of this project, have been offered opportunities to participate in other Murdoch initiatives. One Year 7 and one Year 12 have been nominated for a four day acting workshop at Murdoch University; Cody Nahirny (Year 10) has been offered a place in the Media Frenzy held over four days at Murdoch; and three Year 12 students Kayla Comely, Razmin Azman and Nick Gelmi have been chosen to help create the script for the movie.

This project still has many more activities for the students. Later in the term, the students will be involved in an acting workshop run by Myles Pollard, an actor in the new film Drift. This will be followed by auditions for the film where students will be chosen for lead roles or zombie extras. The film will then be shot at Gilmore College in the last week on Term 2.

Along with this project, the students have been busy creating their own films. The Year 12 students have been writing and filming their own Charlie Chaplin films and creating a unique film that expresses their own ideas. The Year 11s have been busy in their Creative Industries course, a new Media course offered this year, learning the editing suites and creating instructional videos. All the students have worked incredibly hard and have produced some amazing films.

Melissa Morrison
Media Teacher
The Arts
Society and Environment

The Holocaust Centre

During Semester 1 as part of the Australian History Curriculum, the Year 10 students have been focusing on the topic of World War Two. This is a very broad subject with a range of different areas to study. One of the areas that the Year 10s studied was The Holocaust.

As an extension to the curriculum the students were able to hear from Mr Geoff Kaye who is a volunteer at ‘The Holocaust Centre’ in Yokine. This Centre is dedicated to education about The Holocaust and the Year10s were treated to a very engaging and informative presentation.

Mr Kaye gave the students many opportunities to display their knowledge about The Holocaust as well as passing on lots of new information. Included in the presentation was a short film dedicated to the victims of The Holocaust and this brought previous learning in the classroom to life.

The students thoroughly enjoyed the presentation and are looking forward to the next excursion which will take place in Semester 2 and be based around the Australian Geography Curriculum.

Crystal Wieringa  
Teacher

Photo Below: Samantha Earnshaw, Jake Watterson, Mr Geoff Kaye, Bianca Castro, Lachlan O’Donnell and Tayla Dobels

Secrets of the Afterlife - at the WA Museum

Society and Environment students of the Year 7 Academic Extension Program found themselves in Week 3 walking amongst the bodies of Ancient Egyptians and their belongings. In a spookily lit display, students meandered through a sea of activities and artifacts.

Stunned by the relics, students paused with interest at the tools of mummification, a sarcophagus and a famous London exhibit; a burial coffin dated back hundreds of thousands of years.

Amongst the display, students worked in small groups to gather their own evidence of what Ancient Egyptians were like in a series of sketches and recordings of particular artifacts. Indeed, it was a positive day for all who went because we successfully balanced our Ancient souls against our deeds to pass into the Afterlife (as pictured).

A Walking Tour of Subiaco

Early this Term, students of Stage 3A Geography journeyed to the streets of Subiaco. Braving peak hour public transport, the students experienced the City’s transport networks as commuters rather than learning about it in the classroom. Students were a part of the mad dash to work in the City and witnessed why there are future concerns about our population growth.

Once in Subiaco, we ventured to see the Community infrastructure including the Public Library, Council Chambers and the famous Rokeby Road. Meandering through the residential suburb, students saw prime examples of the early 1920s colonial houses, the 1960s unit frenzy and the new high-density houses near Patterson’s Stadium. Walking along the commercial strip, Geography students were able to conclude the demographic of those that visited and lived in the area. The highlight of the day, as always, was waiting for the students to decide what to have for lunch!

After two trains, a bus and short dash in between, we headed back to Gilmore College where the hustle and bustle of city life subsided.

Jessica Bidwell  
Teacher Society and Environment
Year 7 Reward Activities

Forty extremely well-behaved and hard working Year 7 students had the privilege of attending an all-day excursion at Point Peron on either 5 April or 12 April.

The students were given an opportunity to abseil, participate in team activities and some raft building, snorkelling dependant on the weather.

Students were extremely well behaved and thoroughly enjoyed themselves. A big thanks must go to our College Youth Worker, Mr Lee for getting involved with the day and joining the students in their activities.

Students in Year 7 enjoyed a welcome to Gilmore College sausage sizzle at the end of Term 1 as a way of saying well done on a good start to the term and let’s keep it up.

We also enjoyed a sausage sizzle in week 4 of Term 2 for all students who meet attendance requirements of 80% and above.

Year 7s are expected to be fully prepared for school, coming in complete College uniform of navy blue bottoms and the College top, having a white polo shirt for Physical Education sessions and ensuring they have all the pens/pencil and writing equipment they need for all their classes.

We have many activities and rewards ready for Term 2 and beyond for all those who do the right thing and demonstrate the attitude and work ethic we expect at Gilmore College.

Lauren McCaig
Year 7 Coordinator

Year 11 UWA Aspire Program and Camp

On 21 May, eleven Year 11 Gilmore College students went on an overnight camp at Point Walter. This was followed by a day at UWA to learn about the Aspire Program and study opportunities through UWA. Four other metropolitan schools were also present at the camp.

We were mixed into groups and had a great evening of team work and skill building activities. After much socialising and laughter, we were treated to a delicious dinner by the Camp Staff. Soon, we were split back into our groups and were taught lessons about definitions of being positive and the importance of not putting people down. The focus was on Life skills we would all use.

The evening drew to an end with a quiz night ending in a draw between two groups. A final was run during breakfast.

On 22 May we were driven to the UWA campus, where we were able to sit through a mock lecture (‘Study Skills’) and an interactive lesson of our choice, Architecture (where they got to climb the Winthrop Hall Tower) or Sports Science, both of which were fun, interesting and informative.

“It was a great experience,” Tiana Andreello after climbing Winthrop Tower; something not many students get the opportunity to do. The camp was fun and informative, and we hope it continues to run for future students.

Ella Jackson
Year 11 Student

Photo Above Left: Mrs Hook feeding the Year 7s.
Photo Top Right: Gilmore College participants. Photo: Larissa Whittingham-Smith and Tiana Andreello.
Photo Left: Tamara Robinson
Year 12 Outdoor Education Camp

This year’s Outdoor Education students enjoyed abseiling at Statham’s Quarry in Helena Valley early in Term 2.

Students were awestruck at the site of the 35m walls which dwarfed the abseiling tower at Point Peron where they had learnt their skills during class. Students had multiple descents down sheer faces and then a large overhang with all students agreeing that it was exciting, challenging and for some very frightening.

After the abseiling the group hiked into Hewitt’s Hill campground on the Bibbulmun track to participate in an overnight camp and to show camp skills that they had learnt throughout the course. The following day all students participated in an orienteering course at nearby Jorgenson Park. Congratulations to all that participated and thanks to Ms McCaig for coming along.

Jeremy Ingram
Head of Learning Area

Photo Below: Katelyn Wardell

Health and Physical Education

YEAR NINE RUGBY LEAGUE

Gilmore College took part in the WA Rugby League Southern Year 9 Carnival at Lark Hill Sportsplex on 23 May.

This was a ten a side format and teams had to play each other twice in the course of the day. Six teams competed in the tournament and all played extremely well. Gilmore College started slowly out of the blocks and started to play some solid rugby league in the middle rounds.

The team consisted of: Jesse Barnard-Piper, Samuel James, Kaleb Cooper, Aiden Bell, Dewald Craig, Tevita Lavulo, Chris Momolu, Dashan Vail, Darren Upoko, Takanga Upu, Conner Szmelkura, Jesse Kyle and Ben Winter.

Teams taking part in the carnival were Warnbro Community High School, Lakelands Senior High School, Rockingham Senior High School, Atwell College and Australind Senior High School. Gilmore had two wins, two draws and some very close losses.

The team came 5th overall and can be very proud of the way they performed against some strong opposition. All players stood out, mention has to go to Chris Momolu for his outstanding turn of pace and gritty play despite having an injured knee. Kaleb Cooper showed great skill and determination when on defence and when the team needed some muscle to score tries. Aiden Bell scored a superb try in a victory against Warnbro. Darren Upoko was outstanding on attack. Takanga Upu played his heart out and was a good leader when the team needed encouragement. Big raps go to Dashan Vail who played his first game of rugby league after moving from the USA.

Special thanks to Luccan Cooper and Nate Wallace for keeping all the boys hydrated with plenty of water. Special mention also goes to Daniel Vi who mentored the team through out the day.

The carnival champions were Rockingham SHS.

Just a reminder to all players interested in improving skills and fitness that Mr Stanley is running a Tuesday and Thursday session at 6:30am.

Hamish Patterson
Teacher
The final Lightning Carnival for the Year 10 cohort occurred on 21 May. This year Gilmore College fielded 3 girls Netball teams. The girls played in different divisions at Frank Gibson Netball Park in Fremantle and our B1 team won the overall competition, never losing a game.

Team 2 finished 3rd in their division and Team 3 finished 6th. All girls looked fantastic in their netball uniforms and displayed outstanding sportsmanship and behaviour throughout the day.

A massive thank you to our coaches and umpires on the day Natalia Tohi, Lelani Lutui, Tiara Lovell Herbert, Brittany Fishwick and Marlee Bryden.

**Team 1:**
Meleanie Vi
Oliana Lavulo
Lynette Mehana-Clay
Kiandra Tai
Pep Te Ua
Oriwa Sadlier
Brienna Parish

**Team 2:**
Kirsty Carley
Brianna Selfe
Shateka Lovell-Herbert
Bianca Castro
Jessica Lundie
Casey Te Puni
Lincoln Maka

**Team 3:**
Nomsa Wachipa
Jessica DeAbreu
Tyler Watene
Hayley Smith
Chloe Doomen
Courtney Ybanez
Hayley Plowman
Tiara Lovell-Herbert

**Year 10 Netball Lightning Carnival**

Gilmore College took part in the WA Rugby League Southern Year 9 Carnival at Lark Hill Sportsplex on 23 May. This was a ten a side format and teams had to play each other twice in the course of the day. Six teams competed in the tournament and all played extremely well. Gilmore College started slowly out of the blocks and started to play some solid rugby league in the middle rounds.

The team consisted of:
Jesse Barnard-Piper, Samuel James, Kaleb Cooper, Aiden Bell, Dewald Craig, Tevita Lavulo, Chris Momolu, Dashan Vail, Darren Upoko, Takanga Upu, Conner Szmekura, Jesse Kyle and Ben Winter.

Teams taking part in the carnival were Warnbro Community High School, Lakelands Senior High School, Rockingham Senior High School, Atwell College and Australind Senior High School. Gilmore had two wins, two draws and some very close losses.

The team came 5th overall and can be very proud of the way they performed against some strong opposition. All players stood out, mention has to go to Chris Momolu for his outstanding turn of pace and gritty play despite having an injured knee. Kaleb Cooper showed great skill and determination when on defence and when the team needed some muscle to score tries. Aiden Bell scored a superb try in a victory against Warnbro. Darren Upoko was outstanding on attack. Takanga Upu played his heart out and was a good leader when the team needed encouragement. Big raps go to Dashan Vail who played his first game of rugby league after moving from the USA.

Special thanks to Luccan Cooper and Nate Wallace for keeping all the boys hydrated with plenty of water. Special mention also goes to Daniel Vi who mentored the team throughout the day.

The carnival champions were Rockingham SHS.

Just a reminder to all players interested in improving skills and fitness that Mr Stanley is running a Tuesday and Thursday session at 6:30am.

Hamish Patterson
Teacher
Year 12 News

Every Women Expo and Lunch with the Girls

On Friday 8 March, fifteen Year 12 students made their way to the Hyatt Regency Perth to celebrate International Women’s Day.

The whole day was an absolute treat and a great way for the Year 12 girls to network with women in different industries. The students were able to talk to different people from mining companies such as Rio Tinto, leading West Australian Universities and TAFE, and different industries such as the Defense Force and the Fitness Institute. The students made the most of this opportunity and filled up their bags with brochures, application forms and information booklets from career stalls that interested them.

All the girls behaved impeccably well throughout the day. They listened quietly while women from different companies in Western Australia spoke to them about their leadership positions; stood up for people on the trains and buses; and spoke politely to everyone they came in contact with. Overall it was a fantastic day out and a great way for the Year 12 girls to gain insightful information.

Point Peron

In week 7, 55 Year 12 students went to Point Peron to reconnect and participate in leadership, organisational, self-confidence and communication activities.

The day’s events were separated into four events. Students participated in the Crate Stack that involved students communicating with their group to pass crates up to one member who stacked and climbed the stack. This tested the groups leadership and collaborative skills and tested the climbers confidence and trust in his/her group. Students also cooled themselves down by going canoeing in the ocean and following the dolphins that decided to say hello to the Gilmore students. During lunch, the students’ indulged in some friendly competition with a game of basketball. Lastly, the students were brought together with a game of Beach Volleyball.

The day was filled with lots of well-planned activities that the students thoroughly enjoyed. The day brought the students together and created a positive tone amongst the Year 12 students.

Top Photo: Natalia Tohi, Tu Raharuhi and Daniel Vi. Middle Photo: Daniel Vi, David Van Herk, Josie Todd, Daniel Scheffer and Wesley Opie. Bottom Photo: Andrew Henderson, Tu Raharuhi, David Van Herk, Aaron Johnson, Daniel Vi, Natalia Tohi.
Leavers Jumpers

At the end of Term 1, the Year 12 Leavers Jumpers arrived. The jumpers look absolutely stunning on the students and the quality of the product is amazing.

This year the school choose to go with a varsity style, studded jacket from Leavers Jumpers Solutions. The jacket uses the school colours with embroidered logo, nickname and year. The students are very happy with the end product that was specifically chosen and designed by the Leavers Jumper Committee.

Leavers Jumper Committee:
Marlee Bryden
Sharron Foo
Nikeasha Larsen-Gray
Ellen Parker
Daniel Philip
Ebony Walker-Matthews

ARAFMI Guest Presentation

During week 2 of Term 2 ARAFMI: Mental Health Carers Australia came to the College during Advocacy to talk to the students about mental health illnesses.

The presentation involved debunking myths and stereotypes associated with well known mental health illnesses; how to recognise a friend or family member who might be showing signs of a mental health illness; where to go for help if you think you or a friend might be exhibiting signs of a mental health illness; and what they can do to help someone in need. The students were very responsive during this session and took away lots of helpful information and resources.

Melissa Morrison
Year 12 Coordinator

Drink, Drugs and Driving/ Buying a Car Workshop

In Week 5 the RAC came to Gilmore College, during Advocacy, to hold two different workshops with the Year 12 students.

One workshop, Drink, Drugs and Driving, taught the Year 12s about the affects of driving under the influence of drugs and how to avoid being caught in an unfortunate predicament. The workshop asked volunteer students to demonstrate how driving under the influence can affect your perception, coordination and balance. The workshop also clearly outlined to the Year 12s, “A Standard Drink” and the consequences of drinking alcohol when driving.

The workshop was thought provoking and asked students to carefully think before getting in the car with someone who is under the influence of drugs or alcohol.

The RAC also ran a workshop about “Buying a Car”. This workshop showed students’ specific sites to visit when researching the prices and safety features of different cars; the process of buying a car; the cost of driving a car; and how to fill in the necessary paperwork. The students were very happy with this workshop and found the content informative. They were happy to be given the resources to make an informed decision when looking and purchasing their first car.

The RAC will be back in Term 3 to present the workshops again to students who missed out the first time.
Air Force Cadets. Want to join?

See us at the Royal Aero Club, Eagle Drive, Jandakot Airport between 10:00am and 2:00pm on 28 July 2013

Adventure • Leadership • Confidence • Mateship • Teamwork

AUSTRALIAN AIR FORCE CADETS
Cadets – Air Force’s future

www.aafc.org.au