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Senior secondary schooling is an important and exciting phase of learning for all students. In order to broaden opportunities for senior students, local public secondary schools have formed an alliance that will give students the opportunity to engage in educational programs that best match their interests and needs.

The Peron Alliance Curriculum and Teaching (PACT) is an exciting initiative of public secondary schools in the Rockingham and Kwinana region that will see schools working together to make a range of courses available to senior students. As a result senior students in the seven PACT schools will have the option of accessing a wider range of courses, teaching expertise and resources. This greater choice brings with it greater opportunity for students to attempt highly challenging courses focussed on university pathways or career and vocational pathways. Some courses will necessitate students studying away from their home school but equally, students may choose a pathway which is fully provided by their current school. Details can be found in the front section of this handbook.

PACT was awarded WA Innovative School of the Year, as a Western Australian Education Award in 2010. PACT proudly received this award from the Department of Education.
What is PACT?

Peron Alliance Curriculum and Teaching (PACT) provides an opportunity for schools in the Rockingham / Kwinana area to work together to provide students with quality curriculum delivery across a wide range of courses to meet the needs of every individual student in the region.

PACT Courses and Terminology

PACT courses are courses offered by one or more PACT schools and available to at least one other school in the PACT alliance. The school offering a PACT course is called the host school. Access to PACT courses is not available to all PACT students. The school at which a student is enrolled is called the parent school.

Counselling

Each PACT school will provide counselling to all students and parents. This counselling is focussed on selecting a realistic pathway for all students. Counsellors will support students and parents in working out if PACT courses are a suitable option for each student.

Adult Ethos

Selecting a PACT course may involve travel to the host school or doing courses with students who have travelled to your school. Travel during the day and interaction with the general community as well as students from other PACT schools carries with it certain responsibilities.

This responsibility will be met when all interactions are carried out with an appropriate level of respect. Students will be treated as young adults and it is expected that they will behave in a way reflecting this and therefore developing an adult ethos.

Travel

Students who have to travel to another school before, during or after the school day will have to do so by their own arrangement or public transport.

Schools are and will continue to work together to make this travel as easy as possible, be that by flexible start and finish times or other practices that may be identified in the future.

It must be absolutely clear students are considered responsible for their own transport. Parents or students who have concerns about this should not select a course which requires travel.

WACE and Other Requirements

It is essential that students and parents consider PACT courses in context with the information provided in their school handbook about graduation requirements and other such matters.

Contributions & Charges

Student course charges must be fully paid by 15th November for a student to guarantee their place in a course for the following year.

Other Opportunities

Students enrolled in PACT courses will be given the highest level of support and innovation in curriculum delivery with access to online and other learning services being developed in most courses. Students will be given the opportunity to mix with students of similar ability from neighbouring schools with an emphasis on quality of learning and achievement to potential.

Further Questions

Any further questions regarding PACT should be directed to your school’s counselling team or school administration.
**NOTE:**
The following courses are those being planned to be offered as PACT courses for 2015. There remains a possibility of variation to this list depending on student enrolments. Some of the following courses are offered at individual schools as well as PACT courses. As a result, not all schools will offer all PACT courses. Refer to earlier sections in this handbook or your counselling team for further information. Depending on student enrolments, there may be multiple hosts for particular courses.

Each course is offered on either grid line 5, 6 or both 5 or 6 as indicated below. Refer to your subject selection grid or school counselling team for information on this.

Charges are due in all PACT courses by 14 November 2014 for places to be guaranteed for 2015.

**Year 11 2015**

<table>
<thead>
<tr>
<th>CODE</th>
<th>CHARGE</th>
<th>GRID LINE</th>
<th>HOST SCHOOL</th>
<th>ACCESS TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>AE GEO</td>
<td>$80</td>
<td>6</td>
<td>G</td>
<td>GR</td>
</tr>
<tr>
<td>AE MAS</td>
<td>$45</td>
<td>6</td>
<td>C</td>
<td>SRCWG</td>
</tr>
<tr>
<td>AE PHY</td>
<td>$80</td>
<td>5</td>
<td>W</td>
<td>WRG</td>
</tr>
<tr>
<td>AE PAL</td>
<td>$70</td>
<td>5</td>
<td>S</td>
<td>SRCWG</td>
</tr>
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</table>

NB: Additional costs for texts and/or excursions will be incurred.
PACT Courses 2015

Year 12 2015

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CODE</th>
<th>FEE</th>
<th>GRID LINE</th>
<th>HOST SCHOOL</th>
<th>ACCESS TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Science</td>
<td>3AB BIO</td>
<td>$70</td>
<td>6</td>
<td>R</td>
<td>RWG</td>
</tr>
<tr>
<td>Engineering Studies</td>
<td>3AB EST</td>
<td>$130</td>
<td>5</td>
<td>W</td>
<td>WRSG</td>
</tr>
<tr>
<td>Geography</td>
<td>3AB GEO</td>
<td>$80</td>
<td>5</td>
<td>G</td>
<td>GRS</td>
</tr>
<tr>
<td>Mathematics Specialist</td>
<td>3CD MAS</td>
<td>$45</td>
<td>5</td>
<td>R</td>
<td>SRGCW</td>
</tr>
<tr>
<td>Physics</td>
<td>3AB PHY</td>
<td>$80</td>
<td>6</td>
<td>W</td>
<td>RSGW</td>
</tr>
<tr>
<td>Politics and Law</td>
<td>3AB PAL</td>
<td>$70</td>
<td>6</td>
<td>S</td>
<td>SRGW</td>
</tr>
<tr>
<td>Cert IV for Entry to Enrolled Nursing</td>
<td>Cert IV NUR</td>
<td>$180</td>
<td>5 + 6</td>
<td>R</td>
<td>RSCGW</td>
</tr>
<tr>
<td>Cert III Business</td>
<td>Cert III Bus</td>
<td>$90</td>
<td>5</td>
<td>S</td>
<td>SC</td>
</tr>
</tbody>
</table>

NB: Additional costs for texts and/or excursions will be incurred.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LEGEND</th>
<th>YR 11 COURSES</th>
<th>YR 12 COURSES</th>
<th>TOTAL FOR SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comet Bay College</td>
<td>C</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Gilmore College</td>
<td>G</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Rockingham Senior High School</td>
<td>R</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Safety Bay Senior High School</td>
<td>S</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Warnbro Community High School</td>
<td>W</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Year 11 Course Descriptions

**Geography ATAR**

**Learning Area:** Society and Environment  
**Cost:** $80  
**Code:** AE GEO  
**External Exam:** Yes  
**Prerequisite:** Recommended B Grade or better in English; B Grade or better in Society and Environment

**Description:**  
The study of the Geography ATAR course draws on students’ curiosity about the diversity of the world’s places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

**Aims:**  
The Geography ATAR course aims to develop students’:

- knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places
- understanding and application of the concepts of place, space, environment, interconnection, sustainability, scale and change through inquiries into geographical phenomena and issues
- ability to critically use geographical inquiry methods and skills, and to think and communicate geographically
- ability to identify, evaluate and justify alternative responses to the geographical challenges facing humanity, and propose and justify actions, taking into account environmental, social and economic factors
- understandings, skills, knowledge and values to ensure they are well placed for tertiary study and/or employment.

**Mathematics Specialist ATAR**

**Learning Area:** Mathematics  
**Cost:** $45  
**Code:** AE MAS  
**Exam:** Yes  
**Text Books:** 2 Required + TInspire Calculator (~$200)

**Pre requisites:** A grade in Year 10 Pre-Stage 3 (Methods) is essential for enrolment. The Mathematics Specialist ATAR course contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods ATAR course, as well as demonstrate their application in many areas. This course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. The Mathematics Specialist ATAR course is the only ATAR mathematics course that should not be taken as a stand-alone course. There is an expectation of regular homework and independent study outside of class time. Students must be highly motivated to succeed at this challenging subject.

**Description:**  
This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. Mathematics Specialist is the only ATAR mathematics course that should not be taken as a stand-alone course and it is recommended to be studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.
Year 11 Course Descriptions

Aims:
The Mathematics Methods ATAR course aims to develop students’:

• understanding of concepts and techniques drawn from algebra, the study of functions, calculus, probability and statistics
• ability to solve applied problems using concepts and techniques drawn from algebra, functions, calculus, probability and statistics
• reasoning in mathematical and statistical contexts and interpretation of mathematical and statistical information, including ascertaining the reasonableness of solutions to problems
• capacity to communicate in a concise and systematic manner using appropriate mathematical and statistical language
• capacity to choose and use technology appropriately and efficiently.

Physics ATAR

Learning Area: Science
Cost: $80
Code: AE PHY
External Exam: Yes
Prerequisite: An A in Year 10 Science and a high level of competence in Mathematics is essential.

Description:
In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom’s electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena.

Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

Aims:
The Physics ATAR course aims to develop students’:

• appreciation of the wonder of physics and the significant contribution physics has made to contemporary society
• understanding that diverse natural phenomena may be explained, analysed and predicted using concepts, models and theories that provide a reliable basis for action
• understanding of the ways in which matter and energy interact in physical systems across a range of scales
• understanding of the ways in which models and theories are refined and new models and theories are developed in physics; and how physics knowledge is used in a wide range of contexts and informs personal, local and global issues
• investigative skills, including the design and conduct of investigations to explore phenomena and solve problems, the collection and analysis of qualitative and quantitative data, and the interpretation of evidence
• ability to use accurate and precise measurement, valid and reliable evidence, and scepticism and intellectual rigour to evaluate claims
• ability to communicate physics understanding, findings, arguments and conclusions using appropriate representations, modes and genres.

Politics and Law ATAR

Learning Area: Society and Environment
Cost: $70
Code: AE PAL
External Exam: Yes
Prerequisite: B grade or higher in English and Society and Environment

Description:
The Politics and Law ATAR course provides a study of the processes of decision making concerning society’s collective future. It aims to develop the knowledge of the principles, structures, institutions and processes of political and legal systems primarily in Australia. It brings together the executive, legislative and judicial branches of government to demonstrate how society is governed and how each branch of government is held to account. It examines the democratic principles practised in Australia and makes comparisons with other political and legal systems.
The skills and values developed in the Politics and Law ATAR course aim to allow students to become informed, active and effective participants in the political and legal decisions that affect their lives within society.

The study of the Politics and Law ATAR course contributes to students’ intellectual, social, and ethical development. The course aims to support all students in developing a sense of identity, and a sense of political, legal, cultural and social awareness.

The study of the Politics and Law ATAR course can be a valuable background to careers in law, political advocacy, public administration, international relations, foreign affairs, community development, teaching, journalism, human resource management, government and commerce.
Year 12 Course Descriptions

**Biological Science ATAR**

**Learning Area:** Science  
**Cost:** $70  
**Code:** 3AB BIO  
**External Exam:** Yes  
**Prerequisite:** Passing grade in Year 11 Biological Science

**Description:**  
A unique appreciation of life and a better understanding of the living world are gained through studying the Biology ATAR course. This course encourages students to be analytical, to participate in problem-solving and to systematically explore fascinating and intriguing aspects of living systems, from the microscopic level through to ecosystems.

Students develop a range of practical skills and techniques through investigations and fieldwork in authentic contexts, such as marine reefs, endangered species, urban ecology, or biotechnology. Scientific evidence is used to make informed decisions about controversial issues.

**Aims:**
The Biology ATAR course aims to develop students’:
- sense of wonder and curiosity about life and respect for all living things and the environment
- understanding of how biological systems interact and are interrelated; the flow of matter and energy through and between these systems; and the processes by which they persist and change
- understanding of major biological concepts, theories and models related to biological systems at all scales, from subcellular processes to ecosystem dynamics
- appreciation of how biological knowledge has developed over time and continues to develop; how scientists use biology in a wide range of applications; and how biological knowledge influences society in local, regional and global contexts
- ability to plan and carry out fieldwork, laboratory and other research investigations, including the collection and analysis of qualitative and quantitative data and the interpretation of evidence
- ability to use sound, evidence-based arguments creatively and analytically when evaluating claims and applying biological knowledge
- ability to communicate biological understanding, findings, arguments and conclusions using appropriate representations, modes and genres.

**Engineering Studies ATAR**

**Learning Area:** Technology and Enterprise  
**Cost:** $130  
**Code:** 3AB EST  
**External Exam:** Yes  
**Prerequisite:** Passing grade in Year 11 Engineering Studies

In the Engineering Studies course students will explore how the design of structures, machines, products and systems have become increasingly sophisticated over time to improve our quality of life. They will develop an insight into how engineering has influenced all aspects of our lives. The course provides challenging, practical opportunities for students with different interests to design and make things by applying engineering principles to solve problems and meet particular needs or market opportunities. Students will employ complex mathematical and scientific understandings when addressing technological problems. The course is considered to be sound preparation for students wishing to pursue future studies in engineering at university level.

**IMPORTANT:** Upon successful completion of the two year Engineering Studies course at WCHS students will be accredited with TAFE Certificate II in Engineering. This provides students with the knowledge and skills required for entry into TAFE courses from Certificate III upwards.

**Description:**
The Engineering Studies ATAR course provides opportunities for students to investigate, research and present information...
through a design process, and then undertake project management to make a functioning product. These activities provide students with opportunities to apply engineering processes, understand underpinning scientific and mathematical principles, develop engineering technology skills and to understand the interrelationships between engineering projects and society.

The Engineering Studies ATAR course is essentially a practical course focusing on real-life contexts. It aims to prepare students for a future in an increasingly technological world by providing the foundation for life-long learning about engineering. It is particularly suited to those students who are interested in engineering and technical industries as future careers.

**Geography ATAR**

<table>
<thead>
<tr>
<th>Learning Area: Society and Environment</th>
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<tbody>
<tr>
<td>Cost: $80</td>
</tr>
<tr>
<td>Code: 3AB GEO</td>
</tr>
<tr>
<td>External Exam: Yes</td>
</tr>
<tr>
<td>Prerequisite: Passing grade in Year 11 Geography</td>
</tr>
</tbody>
</table>

**Description:**
The study of the Geography ATAR course draws on students’ curiosity about the diversity of the world’s places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

**Aims:**
The Geography ATAR course aims to develop students’:
- knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places
- understanding and application of the concepts of place, space, environment, interconnection, sustainability, scale and change through inquiries into geographical phenomena and issues
- ability to critically use geographical inquiry methods and skills, and to think and communicate geographically
- ability to identify, evaluate and justify alternative responses to the geographical challenges facing humanity, and propose and justify actions, taking into account environmental, social and economic factors
- understandings, skills, knowledge and values to ensure they are well placed for tertiary study and/or employment.

**Mathematics Specialist ATAR**

<table>
<thead>
<tr>
<th>Learning Area: Mathematics</th>
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</thead>
<tbody>
<tr>
<td>Cost: $45</td>
</tr>
<tr>
<td>Code: 3CD MAS</td>
</tr>
<tr>
<td>External Exam: Yes</td>
</tr>
<tr>
<td>Prerequisite:Passing grade in Year 11 Mathematics Specialist 3A and 3B</td>
</tr>
</tbody>
</table>

**Description:**
This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. Mathematics Specialist is the only ATAR mathematics course that should not be taken as a stand-alone course and it is recommended to be studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.
Year 12 Course Descriptions

Aims:
The Mathematics Specialist ATAR course aims to develop students’:
- understanding of concepts and techniques drawn from combinatorics, geometry, trigonometry, complex numbers, vectors, matrices, calculus and statistics
- ability to solve applied problems using concepts and techniques drawn from combinatorics, geometry, trigonometry, complex numbers, vectors, matrices, calculus and statistics
- capacity to choose and use technology appropriately
- reasoning in mathematical and statistical contexts and interpretation of mathematical and statistical information, including ascertaining the reasonableness of solutions to problems
- capacity to communicate in a concise and systematic manner using appropriate mathematical and statistical language
- ability to construct proofs.

Physics ATAR

Learning Area: Science
Cost: $80
Code: 3AB PHY
External Exam: Yes
Prerequisite: A passing grade in Year 11 Physics.

Description:
In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom’s electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena.

Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

Aims:
The Physics ATAR course aims to develop students’:
- appreciation of the wonder of physics and the significant contribution physics has made to contemporary society
- understanding that diverse natural phenomena may be explained, analysed and predicted using concepts, models and theories that provide a reliable basis for action
- understanding of the ways in which matter and energy interact in physical systems across a range of scales
- understanding of the ways in which models and theories are refined and new models and theories are developed in physics; and how physics knowledge is used in a wide range of contexts and informs personal, local and global issues
- investigative skills, including the design and conduct of investigations to explore phenomena and solve problems, the collection and analysis of qualitative and quantitative data, and the interpretation of evidence
- ability to use accurate and precise measurement, valid and reliable evidence, and scepticism and intellectual rigour to evaluate claims
- ability to communicate physics understanding, findings, arguments and conclusions using appropriate representations, modes and genres.

Politics and Law ATAR

Learning Area: Society and Environment
Cost: $70
Code: 3AB PAL
External Exam: Yes
Prerequisite: Passing grade in Year 11 Politics and Law
Description:
The Politics and Law ATAR course provides a study of the processes of decision making concerning society’s collective future. It aims to develop the knowledge of the principles, structures, institutions and processes of political and legal systems primarily in Australia. It brings together the executive, legislative and judicial branches of government to demonstrate how society is governed and how each branch of government is held to account. It examines the democratic principles practised in Australia and makes comparisons with other political and legal systems.

The skills and values developed in the Politics and Law ATAR course aim to allow students to become informed, active and effective participants in the political and legal decisions that affect their lives within society.

The study of the Politics and Law ATAR course contributes to students’ intellectual, social, and ethical development. The course aims to support all students in developing a sense of identity, and a sense of political, legal, cultural and social awareness.

The study of the Politics and Law ATAR course can be a valuable background to careers in law, political advocacy, public administration, international relations, foreign affairs, community development, teaching, journalism, human resource management, government and commerce.

Certificate IV for Entry to Enrolled Nursing

Learning Area: VET
Cost: $180
Code: Cert IV Nursing
External Exam: No
Prerequisite: Desirable but not essential for students to have completed Year 11 Human Biology

Description:
Year 12 students have the opportunity to complete the Certificate IV in Preparation for Entry to Enrolled Nursing. Students who wish to enter nursing as para-professionals (Enrolled Nurse) or with professional qualifications (Registered Nurse) will benefit from enrolment in this course.

Students will engage in eight periods per week of study of this course including 6 periods on a Wednesday and then the other two sessions in their home school via on line delivery.

The intent in this course is to introduce students to adult mode learning styles that students will experience at TAFE or University and provide a pathway for students wishing to develop a career in Nursing.

Certificate III in Business

Learning Area: VET
Cost: $90
Code: Cert III Business
External Exam: No
Prerequisite: Must be continuing students in Cert III in Business

Description:
Students studying the Certificate III in Business through PACT will gain general skills in customer service, record keeping and time management. Students will also learn IT competencies such as word processing, keyboarding and utilising a range of software packages for greater competency in creating business documentation and electronic presentations.

The Certificate III in Business through PACT enables students to gain the skills and knowledge required to work effectively in a business environment, building on existing skills and creates a pathway into Business Management. Possible job outcomes for graduates looking for work include: customer services adviser, data entry operator, general clerk, payroll officer, typist or word processing operator.
PACT Frequently Asked Questions

What does PACT stand for?
It is the ‘Peron Alliance Curriculum and Teaching’.

What is PACT?
PACT is a collaborative partnership between seven schools. School timetables and policies have been aligned across the schools. Initially the plan is for students to have access to Year 11 and 12 courses that a single stand alone school might not be able to offer.

Which schools make up PACT?
Comet Bay College, Gilmore College, Rockingham Senior High School, Safety Bay Senior High School, Warnbro Community High School, Rockingham SHS ESC and Warnbro CHS ESC.

What are the benefits for students who are a part of PACT?
• Opportunity to access a larger choice of courses in Year 11 & 12.
• Chance for students to work with motivated and like minded peers in a competitive environment.
• Student access to high quality teacher expertise.
• Partnerships.
• Learning Technologies.

DEFINITIONS AND EXPLANATIONS

• The Home School is the school the student is enrolled in.
• The Host School is the school responsible for delivering a class
• The off-Campus School is one that is not located at any of the PACT schools. (E.g. Murdoch University Rockingham campus).
• internal Students are students who are enrolled at the host school.
• external Students are students who are enrolled at a school other than the host school but are studying units at the host school.

IDENTIFICATION

How will Transperth, the Police or the teachers know that I am a part of PACT and are meant to be travelling to the host school?
You will be given a temporary identification badge at the start of the school year and then a permanent identification badge soon afterwards which include the following details: Home school, host school, PACT subject, PACT timetable and photo.

Will I have to wear the identification badge all the time?
No but you will have to have it with you on PACT days and be able to present it to anyone that requires it to verify your whereabouts.

What happens if i discontinue being a part of the PACT class?
The identification card is to be given back to the home school immediately.

ENROLMENT

Do I have the right to enrol into a PACT subject?
No, enrolling into a PACT subject is a privilege and at the discretion of both the home and host school. Should it be determined that enrolment into a PACT subject is inappropriate for a student, the student will be notified at the point of attempting enrolment into a PACT subject.
PACT Frequently Asked Questions

Where do I enrol for a PACT subject?
This is the same as the normal enrolment process for all Year 11 and 12 subjects and so is done at the home school. No contact is to be made in regards to enrolment with the host school. The home school will provide all relevant information for you to the host school.

How do I know if I am enrolled in a PACT subject?
You will receive a Confirmation and Enrolment letter by the host school which includes: The PACT subject enrolled in and the location of the PACT subject.

When do I have to decide whether I continue with the PACT subject or do an alternate subject?
As with all subjects in Years 11 and 12, you will have four weeks at the start of Term 1 to change your subjects. This is also applicable for PACT subjects.

STUDENT INFORMATION

What do I do if details like my address or phone number change?
Contact the home school and they will inform the host school of the changes.

I have some health problems that I have informed the home school about. Should I also inform the host school and teacher?
The home school will inform the host school of all medical conditions. You will not have to contact the host school. If you are concerned, you may contact the teacher and verify procedures or important information.

There are forms about policies (excursions, assessment, online etc) that I have to get my parent(s)/guardian to sign at the start of the school year. Do I have to do these for host school and home school?
No you don’t need to complete policies for both schools. The information that you send to the home school will be transferred to the host school for your convenience.

TRAVEL

How will I get to the host school?
It is parent responsibility to ensure that you can get to the host school. There are many options: Walk, bus, train, car, car pool with other parents, or a combination of these.

LESSON TIMES

When will the lesson occur?
Information about the timing of the subject will be negotiated with the other parents, students and the teacher and finalised by the school. You will be informed in writing during 2014, for when classes will occur for 2015.

Will I be disadvantaged by having to travel to the host school?
No, you will not be disadvantaged. PACT classes should be scheduled to start and finish at a time that suits all students. Some PACT classes may have to be scheduled to start earlier/later to allow students to travel.

Who will give me my timetable?
The timetable with all your subjects will be given to you by the home school, during the first week of Term 1.

ATTENDANCE

What do I do if I cannot attend for a session?
Contact the home school as you normally would.
What happens if it is on the day of an assessment?
Contact the teacher directly. The teacher will give you details of a school phone number and/or email address at the Transition days or at the start of the school year. As per the assessment policy, a medical certificate may also be required.

What if I have to go on an excursion?
Information about excursions will be transferred between the host and home schools. You will not need to notify anyone as it will already be done for you. You may need to remind any teachers that are affected by your absence so you will not miss out on work.

What do I have to do when I get to the host school?
The procedure will entail you signing in (at a designated place) and going to your classroom. You will be shown the correct procedures when you attend the Transition Days during Term 4 of 2014.

What happens about attendance for exams?
Exams have been aligned so that all PACT schools will be doing exams during the same school weeks. Students will only need to attend for exams during exam weeks. Students will not be expected to attend normal lessons during these weeks unless additional study time has been made available by the class teacher.

Do I have to attend all the PACT sessions?
Students are expected to attend all scheduled lessons unless you are attending an official activity at your home school (carnival, excursion, camp etc.). It is critical that you are attending all the required lessons with the PACT teacher. Year 11 and 12 courses are time intensive and so all lessons involve the learning of skills, content or assessments.

STUDENT BEHAVIOUR

What if a child in the PACT class is disrupting other students in the class or does not abide by the host school rules?
Students in PACT classes at a host school are expected to abide by all of the rules and expectations of that school and are answerable to the Principal of the host school for that subject.

How will I know the school rules of the host school?
Information pertaining to behaviour management will be given to the student at the beginning of the school year and rules and expectations explained to the PACT class.

TEACHERS’ ABSENCES

What if the teacher is absent for a lesson?
The class will usually be taken by a relief or alternate teacher and the students will be covering class work as usual. On the rare occasion that this is not possible, the teacher/school will inform you of alternate arrangements. These procedures will be established ahead of time and you will be made aware of them.

OPERATION OF CLASSES

What uniform do I need to wear when attending the PACT host school class?
You will not need to purchase a uniform from the host school. You will continue to wear your own school uniform during transportation and whilst in attendance at the host school.
PACT Frequently Asked Questions

PROGRESS REPORTS

How do I know if I am doing well in the PACT subject or are having problems?
The teacher will make regular contact with you and your parents to let you know about your progress in the subject. This may be by phone, letter, email or interviews.

Will the home school know about my progress?
Student progress will be monitored by the PACT Project Officer twice a term and information given to the Associate Principals. This will mean that your home school will have a clear indication of your progress in all of your subjects not just the PACT subject.

Who do my parents contact if they would like to discuss my progress?
Your parents would contact the teacher of the PACT subject at the host school. The teacher may give you more contact details or specific procedures to make it easier for communication. These will be given at the start of the year.

EXCURSIONS AND VARIATIONS TO ROUTINE

If there is an excursion/school activity, will I be marked absent from class?
No you won’t be marked absent. Communication will occur between the host and home schools so you will be marked as an explained absence from the appropriate classes.

Who will inform me about excursions or school activities?
If the excursion or school activity relates to the PACT class, the classroom teacher will notify you and your parents with a letter stating all the relevant details.

If there is an excursion, will I miss out on work from the other subjects?
PACT excursions will be scheduled for Wednesday, wherever possible, to minimise disruptions. Where this is not possible, it is expected that the catching up of any missed work is your responsibility.

ASSESSMENT AND REPORTING

Which assessment policy do I have to follow? (The host school or the home school?)
The assessment policies have been aligned between all the PACT schools and so all schools are following the same policy. You will be explained the policy at the start of the year and it applies for all of your subjects.

Will I get reports from the host school or the home school?
Each report will be sent as one document from the home school and the information will be collated from your home and host schools.
Who are the administration for the PACT schools?

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>NAME</th>
<th>POSITION</th>
<th>CONTACT NUMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comet Bay College</td>
<td>Mr Hayres</td>
<td>Principal</td>
<td>Ph: 9553-8100</td>
</tr>
<tr>
<td></td>
<td>Mr Churchman</td>
<td>Associate Principal</td>
<td></td>
</tr>
<tr>
<td>Gilmore College</td>
<td>Mrs Cook</td>
<td>Principal</td>
<td>Ph: 9411-1811</td>
</tr>
<tr>
<td></td>
<td>Mr Tufilli</td>
<td>Associate Principal</td>
<td></td>
</tr>
<tr>
<td>Rockingham SHS</td>
<td>Mrs Chipchase</td>
<td>Principal</td>
<td>Ph: 9527-0300</td>
</tr>
<tr>
<td></td>
<td>Mr R Smith</td>
<td>Associate Principal</td>
<td></td>
</tr>
<tr>
<td>Safety Bay SHS</td>
<td>Mrs Firth</td>
<td>Principal</td>
<td>Ph: 9527-0200</td>
</tr>
<tr>
<td></td>
<td>Mrs Hudson-Brown</td>
<td>Deputy Principal</td>
<td></td>
</tr>
<tr>
<td>Warnbro CHS</td>
<td>Ms Graves</td>
<td>Principal</td>
<td>Ph: 9553 0100</td>
</tr>
<tr>
<td></td>
<td>Ms Cook</td>
<td>Associate Principal</td>
<td></td>
</tr>
</tbody>
</table>

What are the school details from all the PACT schools?

**Comet Bay College**
2 Allatoona Ave  
Secret Harbour 6173  
Ph. 9553 8100  
Fax. 9524 9473
Contact Information

Gilmore College
Dargin Place
Orelia 6167
Ph. 9411 1811
Fax. 9419 2494

Rockingham Senior High School
15 Read St
Rockingham 6168
Ph. 9527 0300
Fax. 9528 3770

Rockingham SHS Ed Support Centre
15 Read St
Rockingham 6168
Ph. 9592 9273
Fax. 9592 9274
Contact Information

Safety Bay Senior High School
Malibu Rd
Safety Bay 6169
Ph. 9527 0200
Fax 9592 4672

Warnbro Community High School
Swallowtail Pde
Warnbro 6169
Ph. 9553 0100
Fax. 9593 4299

Warnbro CHS Ed Support Centre
Swallowtail Pde
Warnbro 6169
Ph. 9553 0122
Fax. 9593 0867
Comet Bay College  
2 Allatoona Avenue  
Secret Harbour WA 6173  
Ph. 9553 8100

Gilmore College  
Dargin Place  
Orelia WA 6167  
Ph. 9411 1811

Rockingham SHS  
15 Read Street  
Rockingham WA 6168  
Ph. 9527 0300

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Ph. 9592 9273

Safety Bay SHS  
Malibu Rd  
Safety Bay WA 6169  
Ph. 9527 0200

Warnbro CHS  
Swallowtail Pde  
Warnbro WA 6169  
Ph. 9553 0100

Warnbro CHS Ed Support Centre  
Swallowtail Pde  
Warnbro WA 6169  
Ph. 9553 0122